

Central Baptist College
Teacher Education Program Requirements
(effective 8/11 to present)

Level 0—Orientation

Students are enrolled in Central Baptist College and will begin their degree program, focusing on fulfilling their general education and Bible core course requirements. Students interested in pursuing teacher education should also take EDU 1230, EDU 1310 (with required field experience), and EDU 3330 (Early Childhood Education majors only). These courses provide students with an introduction to the various education programs at CBC and allow students the opportunity to explore the options of an education major. Students also receive an orientation to field of teaching and begin to identify and develop the basic skills necessary for becoming a teacher.

Students who wish to pursue a degree in education are expected take and pass the PRAXIS I Pre-Professional Skills Test examinations and apply for formal admission to the Central Baptist College Teacher Education Program. Completion of these tasks generally occurs during the sophomore year.

Level 1—Admission to the Teacher Education Program

Formal admission to the Teacher Education Program is required for all students wishing to complete a teacher education degree program and be recommended for licensure in a teaching field. This is generally done during a student's sophomore year of study. Entry into Level 1 is a preliminary screening process that ensures prospective candidates demonstrate the knowledge, skills, and dispositions outlined in the Conceptual Framework and necessary for becoming a teacher. Admission to the program is required prior to a student enrolling in upper-division professional courses, and is a prerequisite for some content courses, as well.

The standards for admission into the CBC Teacher Education Program are:

- Minimum 2.5 cumulative GPA
- Successful completion of a minimum of 45 credit hours, with a minimum of 12 credit hours completed at CBC
- PRAXIS I Pre-Professional Skills Test scores at or above current Arkansas minimum passing scores (Reading: 172, Writing: 173, Mathematics: 171)
- Grades of 'C' or higher in ENG 1300, ENG 1301, MTH 1303, and SPH 2300.
- Grades of 'C' or higher in EDU 1310, EDU 1230 (or 1330), and EDU 3330 (Early Childhood Education majors only.)
- Submission of 3 recommendations for admission from CBC faculty (including one from advisor and/or EDU 1310 or EDU 3330 instructor)

- Written clearance from Student Services office
- Submission of CBC Teacher Education Program application, including required essay & dispositions self-assessment
- Submission of FERPA release form and Enumerated Offenses statement

Prospective candidates who are denied admission may apply again after completing at least one additional semester and resolving the deficiencies noted.

Retention in the Teacher Education Program

Continuation in the Teacher Education Program is dependent upon a candidate maintaining the requirements for initial admission into the program. Specifically, candidates are expected to maintain a 2.5 (or higher) cumulative GPA, successfully complete all professional courses (including required field experience components) with grades of 'C' or higher, remain in good standing with the Student Services office, and maintain satisfactory evaluations of professional behaviors and dispositions by CBC faculty.

Candidates who do not maintain these requirements will be placed on probation and notified of specific expected behavior(s) to be completed in order to continue in the program or dismissed from the program.

Level 2—Admission to the Clinical Internship Semester

The admissions process required prior to enrolling in the Clinical Internship ensures that candidates show abundant evidence of professional competence prior to their full-time placement in an approved public school setting.

The standards for admission to the Clinical Internship semester are:

- Prior admission to the CBC Teacher Education Program and currently in good standing within the program
- Senior standing with a cumulative GPA of 2.5 or above
- Grades of 'C' or higher in all required professional education courses
- Satisfactory completion of all prior field experiences
- Successful completion of all required courses in the teaching field
- Written documentation of successful completion or application to take the PRAXIS II Subject Assessments (Scores that meet or exceed the current ADE minimum scores must be received prior to final placement in Clinical Internship courses)
- Submission of Clinical Internship application
- Approval of academic advisor
- Completion of required Arkansas state background check and submission of clear TB test

Level 3—Program Completion, Graduation, and Licensure

Entry into Level 3 of the Teacher Education Program is a final screening process that ensures that candidates have successfully completed the Clinical Internship semester and possess and demonstrate the knowledge, skills, and dispositions identified in the Conceptual Framework and necessary for becoming a teacher. Completion of degree requirements and satisfactory PRAXIS scores necessary before a candidate may be considered a program completer and be recommended for state teacher licensure.

The standards for admission into Level 3 of the Teacher Education Program are:

- Cumulative GPA of 2.5 or above
- Currently in good standing with the CBC Teacher Education Program
- Grades of 'C' or higher in all required professional education courses, including the Clinical Internship course(s)
- Completion of all courses in the candidate's program of study (all required general education, Bible, academic content area, and pre-professional and professional courses)
- Successful completion of all program key assessments
- Submission of written documentation of scores that meet or exceed the current ADE minimum requirements on all PRAXIS I and PRAXIS II examinations required for licensure, including the PRAXIS II Principles of Learning and Teaching or Pedagogy examination (generally taken during the Clinical Internship semester)
- Submission of the Application for Graduation to the Registrar

Upon successful completion of all Level 3 requirements, candidates will have earned their BSE degree and will be recommended to the Arkansas Department of Education for the initial teaching license. Once employed in a school district, candidates are required to complete the PRAXIS III assessment within three years in order to qualify for the standard Arkansas teaching license.

Level 4—Continued Communication with Graduates

One of the most valuable resources for the evaluation and improvement of the CBC Teacher Education Program is communication with graduates of the program. Therefore, program completers will be asked to provide the program with information such as his/her place of employment and responses to a follow-up survey at the completion of their first year of teaching. The program may also ask graduates' supervisors to provide information about their performance during their first year of teaching.

PRAXIS III scores for all graduates of the CBC Teacher Education Program are reported to the program by the Arkansas Department of Education.